

Assessment Toolbox



Teachers' knowledge skills and practices develop throughout their professional careers. The nature of teaching requires continuous growth in order to engage and challenge increasingly diverse students. Teachers are never 'finished' as professional learners, no matter how extensive or excellent their formal education and preparation. If teachers' expertise, capabilities, and accomplishments are to be enriched over time, the teachers must become reflective practitioners who actively seek to strengthen and augment their professional skills, knowledge and perspectives throughout their careers.

The Assessment Toolbox provides reference documents aligned with the ***California Standards for the Teaching Profession*** and resources to support the ***Standards of Quality and Effectiveness for Professional Teacher Induction Programs***. These documents provide a frame for teachers to:

- prompt reflection about student learning and teaching practice;
- formulate professional goals to improve teaching practice; and
- guide, monitor, and assess the progress of a teachers practice toward professional goals and professionally-accepted benchmarks